



Michael J. Petrides School

# Middle School Newsletter



## GRADE 6

## JUNE 2019

*Working Together for Student Success*

*“Rest is not idleness, and to lie sometimes on the grass under trees on a summer’s day, listening to the murmur of the water, or watching the clouds float across the sky, is by no means a waste of time.” John Lubbock*

Dear Parents,

Your partnership with our school is paramount to the work we do each day. We sincerely thank you for your consistent collaboration in making the 2018 - 2019 school year a success!

Before we anticipate the lazy, restful days of summer, I have some important information about the end of the school year.

Our Middle School Social Studies Fair was an extremely exciting learning experience! I loved seeing all of the projects and learning about Triumph and Tragedy in History from my students. I would like to congratulate ALL of our student participants on a job well done. Following are our 2019 Social Studies Fair WINNERS:

**Third Place** – Devin Mendis, Aken Wickramanayake (grade 5), Cindy Chavela, Puja DeSilva and Pooja Perera (grade 6), Hannah Vayser, Isabella Burmaster, Sarah Kouider and Erika Volshteyn (grade 7), Veronica Wankowicz, Arbra Bajraktari (grade 8).

**Second Place** – Jayleen Nava, Gabriella Rojas and Suleika Sandi (grade 5), Cooper Enselman and Sierra Enselman (grade 6), Benjamin Owens, Jesse LeFurge, and Jose Perez IV (grade 7), Natalie Gulan, Amira Meawad and Mikayla Sahadi (grade 8).

**First Place** – Matthew Scarfone and Glenn Sheppard (grade 5)

**Derrick Lee, William Ngai and John Sadelski (grade 6)**

**Jordan Brown and Abigail Daretany (grade 7)**

**Emilee Jospey, Jacqueline McMahon and Ortensia Simicija (grade 8)**

Your children are continuing to work on meaningful academic tasks throughout the month of June. I would like to remind you of the importance of attendance and punctuality to school. All students should continue to come to school each day prepared to learn. Students must promptly transition from class to class and continue their pursuit of academic excellence through the remainder of the school year.

We have prepared the rigorous testing schedule for our 8<sup>th</sup> grade students during the month of June. Please see the attached schedule with specific directions for a smooth and easy test administration. It is important that you note the change in start and end time of the school day on Tuesday and Wednesday, June 18 and June 19.

For those of you who would like to get an early start, I have attached a supply list and summer reading assignments for the 2019-2020 school year.

Our June Carnival is scheduled for Thursday, June 20, 2019 from 12:30 until 2:15 pm.

All textbooks, library books and novels that have been issued to your child during the school year **MUST BE RETURNED** prior to June 21, 2019. Your child will not receive a report card if they have an outstanding account.

If you have any questions, feel free to contact me at 718.815.0186 extension 22171 or [BSouffrin@schools.nyc.gov](mailto:BSouffrin@schools.nyc.gov).

Sincerely,

BettyAnn Souffrin

## What topics will the students learn today?

ELA – Students will be publishing their journalistic articles on the San Francisco Earth Quake and Fire. Articles were crafted using research and facts acquired through non-fiction text, as well as our realistic fiction novel *Dragonwings*. Students used the book as a model to respond to our focus question: Can I determine different perspectives surrounding the same event using research for the San Francisco Earthquake & Fire? Our next writing piece will be an argument based essay. Students will explore the benefits & harmful consequences of the use of controversial pesticides.

Math – During June sixth grade will be reviewing all 5 topics of our curriculum; ratios and proportional relationships, the number system, expressions and equations, geometry, statistics & probability.

Science – Students will continue to explore the ecosystem unit. They will explore the ecosystem with a concentration on sharks. Students will also distinguish among facts and reasoned judgment based on research findings on various species of sharks. The students will then compare information that they have researched gained from reading a scientific text with information gained from video and multimedia sources. They will also cite textual evidence to support analysis of a claim of whether or not certain species continue to exist in the oceanic ecosystem based on various resources.

Social Studies – During June the students will identify the characteristics and contributions of the Roman Empire.



### Test/Projects Dates

- June 3<sup>rd</sup> – ELA Complex Text Article
- June 5<sup>th</sup> - ELA Article due
- June 14<sup>th</sup> – Social Studies Test on Rome
- June 17<sup>th</sup> – Science In-class Research Project due



### REMINDERS!

Students are encouraged to get missing Science notes when absent, missing notes are located in the PowerPoint folder in the classroom.

Always check pupil path for up to date ELA assignments and grades. Please make sure your child is reading and logging each evening and check your Remind 101 messages for up to date teacher – parent communication

Review Social Studies notes and packets to prepare for test. Visit Hip Hughes Histories for a fun and informative review of topics.

### Required Reading



ELA – *Frightful's Mountain* by Jean Craighead George; Non Fiction articles / Rachel Carson – Environmentalist & writer; Videos – John Stossel / DDT study; Informational text – Kathy Wilmore

Science – Chapter 9 – Interactions of Life

SS - Students will be given an in class packet that will contain various readings and worksheets, which will be graded as classwork.

### Important Dates


June 26<sup>th</sup> – Last day of classes  
Early dismissal 11:20am

# The Petrides School



# 2019

## Grade 6

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3 ELA Complex Text	4 <b>No School</b>	5 ELA Article due	6 <b>No School</b>	7	8
9	10	11 <b>No School</b>	12	13	14 Social Studies Rome Test	15
16 HAPPY FATHER'S DAY!	17 Science In-class Project due	18	19	20 Carnival	21	22
23 /30	24	25	26 Last Day of School Early Dismissal 11:20am	27 <b>H A P P Y S U M M E R !</b>	28	29 

**Important Upcoming Dates:**

September 5<sup>th</sup> – First day of school